Dear Pre-AP World History Students,

You have signed up to take Pre-AP World History during the 2018-2019 school year. GCM Pre-AP World History is a rigorous course that requires a significant amount of reading and writing. You have a summer reading project that will be due on the first day of school in August. The selected reading is Tom Standage’s *A History of the World in 6 Glasses*. It is recommended that you purchase your own copy of this book so you can annotate and make notes as you read, but there are a limited number of books that may be checked out for the summer (please stop by room E234 or E214 by the last day of school if you need to check out a book). The purpose of this assignment is to give you a foundational knowledge of world history which we will build upon throughout the school year. This book discusses the history of beer, wine, coffee, spirits, tea, and coca cola and how the creation, trade, and consumption of these drinks has helped make the world a more interconnected place. A reading schedule is attached to help you keep track so you won’t be spending your last weekend of summer trying to speed-read a 275-page book. If you have any questions, please email Mrs. Glaspie at lori.glaspie@gccisd.net, or Mrs. Luna at keesha.luna@gccisd.net or you can find the assignment on Mrs. Glaspie’s website http://mrsglaspieworldhistory.weebly.com/ Have a fantastic summer and see you in August!

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Part I: Section Summaries

For each of the six beverages, and for the epilogue, write a ½ page summary of the author’s main points. Explain when, where, why, and how that beverage became important and what effect it had on world history. **Give specific examples of how the beverage affected history.**

Part II: Guided Reading Questions

Answer the following questions **in complete sentences** on a separate sheet of paper. Please note that your answers should be your own work. Copying/plagiarism will not be tolerated.

**Chapter 1: A Stone Age Brew**

1. The Agricultural Revolution led to what changes?
2. What are cereal grains and what food and drink was produced from them?
3. What archeological evidence is there to support the harvesting, transporting, storing, and processing of cereal grains?
4. Explain 2 discoveries early farmers made about cereal grains.
5. Bread was solid ________, and beer was liquid ________.
6. Ancient civilizations believed that beer was a gift from whom? Therefore how should one be thankful?
7. Food surpluses created by better farming, allowed what to emerge?
8. What 3 reasons are given for the switch to farming?
9. Why would beer be safer to drink than water?
10. Explain how storehouses and temples became intertwined.

**Chapter 2: Civilized Beer**

1. The “Land between 2 rivers” is what? What are the rivers?
2. Surplus grain allowed the possibility of what things?
3. What was the basis of the local diet of Egypt & Mesopotamia?
4. Why is Sumer important to the history of mankind?
5. How did food & drink play a part in Ancient religions?
6. How did writing help the Sumerian society?
7. Our modern Latin alphabet can be traced back to what 2 ancient civilizations?
8. Why was wheat in its 2 forms important to Mesopotamia and Egypt?
9. What are some ways beer was used as a medicine?
10. How was beer used in Egyptian burials?
Chapter 3: The Delight of Wine

1. What factors made wine production possible?
2. Where did wine become an important drink?
3. How was Western civilization influenced by the Greeks?
4. How did the Greeks judge how “cultured” a person was?
5. Explain the ritual of “symposion.”
6. Why were wine and water important to each other?
7. How did symposion reflect Greek culture?
8. How did Plato view democracy?
9. How did Plato’s symposium differ from a normal Greek symposium?
10. How do archaeologists know about the “far reaching influence of Greek customs and values”?

Chapter 4: The Imperial Wine

1. How did the Romans assimilate to Greek culture?
2. Wine production expanded at the expense of what other crop?
3. How did Rome try to control the luxurious tastes of its richest citizens?
4. How did a Roman convivium compare to a Greek symposium?
5. How did Christianity and Islam view wine?
6. How was Europe divided over wine & beer drinking?
7. How do the Greek symposion & the Roman convivium influence modern western culture?

Chapter 5: High Spirits, High Seas

1. How do ancient Arab achievements still affect us today?
2. How did Prince Henry the Navigator become the “mastermind” of the exploration age?
3. Explain the early production of sugar.
4. Explain how Africans became slaves of Europeans.
5. What did African slave traders receive in exchange for slaves?
6. Explain the connection between spirits, slaves, and sugar.
7. How did rum play a part in making Great Britain the supreme naval power of Europe?
8. How did rum influence slavery?
Chapter 6: The Drinks that built America

1. How did rum play a role in the American Revolution? 
2. Why did England want land in North America? 
3. How did this work out? 
4. Why did sugar and rum become an important import? 
5. Why did whiskey replace rum as the “American” drink? 
6. Explain the cause and effect of the Whiskey Rebellion. 
7. Why did alcohol affect the treatment of Native Americans?

Chapter 7: The Great Soberer

1. Why did coffee become a preferred drink over alcohol? 
2. How was coffee discovered? 
3. Explain the difference in public opinion of a tavern and a coffee house. 
4. Explain how coffee was introduced to the Americas.

Chapter 8: Coffeehouse and the Internet

1. Why was the coffee house an important part of life in London, England? 
2. How did the London Stock Exchange develop? 
3. How did the London coffee houses shape science and finances? 
4. How were Voltaire’s views received? 
5. How were French and English coffee houses similar? Different? 
6. How did the French Revolution begin? 
7. What do today’s coffee shops have in common with the early coffee shops of Europe and the Americas?

Chapter 9: Empires of Tea

1. How was tea used before it became a drink? 
2. Which empire is responsible for making tea the national drink? 
3. During the Tang Empire, China exported what major products? 
4. Why did tea not have an immediate impact on Europe? 
5. What 2 factors made tea popular in England? 
6. Why would the rich despise the fact that the poor would be drinking tea? 
7. Why did tea become synonymous with England and not France?
Chapter 10: Tea Power

1. What is the basic definition of the Industrial Revolution?
2. Why would a factory owner offer to give employees “tea breaks?”
3. What was another effect of tea besides caffeine?
4. How was consumerism impacted by tea?
5. What were the events surrounding the Opium War?
6. What caused the Chinese civilization to crumble?
7. Why did Great Britain want to grow tea in India?
8. How did the British Empire influence the production and consumption of tea?

Chapter 11: From Soda to Cola

1. Describe the “American system” of the Industrial Age.
2. By the 1900s which country had the largest economy?
3. How was soda water discovered?
4. How did a soda fountain change the way soda was served?
5. Pemberton added what new ingredients to soda water?
6. Why did Pemberton give up making French Wine Coca?
7. What was Coca-Cola said to cure?

Chapter 12: Globalization in a Bottle

1. Explain how Coca-Cola and WW2 went together.
2. How did communists respond to Coca-Cola’s global influence?
3. How did Pepsi take advantage of anti-Coca-Cola sentiment?
4. How was Coca-Cola affected by the fall of the Iron Curtain?
5. How conflicts in the Middle East affect both Coca-Cola and Pepsi?
6. How do globalization and Coca-Cola go together?

Epilogue:

1. What is today’s most important drink?
2. Compare how developed and undeveloped countries view water.
3. How could water be both the catalyst of conflict and the path to peace?
4. How did this book change your perspective of World History?