Dr. Johnny T. Clark Jr. Elementary School							
Title I Parent and Family Engagement Policy							
	School Year 2025-2026						
	Parent & Family Engagement (PFE) Program						
What is it?	Clark Elementary School is dedicated to educating our community's children. We recognize that parent and family engagement is vital for student success. Our mission is to create a community of lifelong learners by fostering self-worth, integrity, and respect for diversity while pursuing academic and social excellence.						
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.						
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the Program.						
Family Meeting	Clark Elementary will hold its Annual Title I Meeting in the first semester to review Title I requirements and the Parent and Family Engagement Policy. This policy will be shared with families at Open House, via Parent Square, and on the school website, available both English and Spanish. Information related to school and parent programs, meetings, and other activities will be communicated to parents through our week monthly newsletter, ParentSquare, and the school website.						
How to be involved	Participate in important events throughout the year, such as: Meet the Teacher Open House PBIS/Anti-Bullying Meetings Parent-Teacher Conferences Family Nights (Literacy, Science, Math, CATCH) Volunteer Opportunities Join the Parent-Teacher Organization (PTO)						
Family Trainings/ Activities	Family trainings/activities are opportunities for family members to come learn new knowledge and skills from the community members parents and educators. Our dates & times will be communicated by Parent Square, weekly/monthly newsletters, and/or the school website.						
Curriculum	Clark Elementary School utilizes high-quality curriculum that supports student success. Information about our curriculum, forms of assessment used to measure progress, and the proficiency level students are expected to meet will be distributed by the school staff via flyers, parent-teacher conferences, meetings, and newsletters.						

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	Clark Elementary School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness (STAAR).						
Forms of Academic Assessments	Test information, including TELPAS, STAAR and other district assessments, will be shared with parents when available by the school/state.						
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	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards						
Expected achievement levels on academic	Clark Elementary School tracks each child's growth throughout the year via local assessments (mentioned above). Teachers, specialists, and administration have PLC meetings weekly to help track the students learning growth and provide the information to the students and parents/guardians.						
	Additional information regarding the state's academic content standards, local academic assessments, monitoring a child's progress, and working with teachers to improve achievement will be shared through Parent Square, flyers, parent-teacher conferences, meetings and newsletters.						
Ways to request regular meetings	Parents and Guardians are encouraged to share suggestions, ideas, or concerns. For meetings with administrators or teachers, please email the individual or call the school office to schedule a time. We value all feedback to ensure our school is a safe and welcoming environment.						

Title I Parent and Family Engagement Policy

School Year 2025-2026

Parent & Family Engagement (PFE) Program

Parent & Family Engagement (PPE) Program							
	The School's Responsibilities	The Parent/Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication			
School - Parent Compact	We will provide a safe and productive learning environment that promotes a high-quality curriculum that meets the needs of our students.	I will instill discipline and respect in my child to ensure they follow all school rules and respect others.	I will show respect to others and follow all school-wide expectations and accept responsibility for my actions.	Parent and Community Volunteers.			
	We will establish regular two- way, meaningful communication with flexible times.	I will stay informed by regularly using the ParentSquare app to receive school news and teacher communications.	school permission forms or any	Regularly use the ParentSquare App, parent-teacher conferences, email, and phone.			
		I will participate, as appropriate, in decisions relating to my child's education, and positive use of extracurricular time.	I will help make my school a bully free environment and report any incidents to an adult.	Parent meetings, trainings, or other events offered at different time on different days.			
	We will provide parent-teacher conferences and discuss how the compact relates to your child's academic achievement.	I will attend parent-teacher conferences set up to discuss how the compact relates to my child's academic achievement.	,	Schedule teacher-parent conferences during appropriate times.			
	We will provide opportunities for parent and family engagement.	I will be involved in my child's education by attending school events.		Parent-teacher conferences, family nights and volunteering.			
	We will regularly monitor attendance and keep you informed.	I will ensure my child attends school on time daily appropriately dressed.	, , ,	Medical notes will be turned in the time allowed and filed.			
	We will provide progress reports and report cards through the Parent Portal to show your child's academic progress.	I will check my child's grades regularly and be available to have parent-teacher conferences.	when they are due.	Communication between parents, students and teachers concerning daily/homework assignments.			