

2025-2026 Travis Elementary School Parent and Family Engagement Policy

ESSA Section 1116

What is it?	Travis Elementary is committed to our purpose and mission: We will provide all students with an educational program which will allow them to develop to their full potential intellectually, physically, and socially in order to be responsible citizens and contributing members of society. Inherent within this purpose and mission is the belief that all students can learn, and that school can make a difference in the lives of its students. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Meetings	Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will take place in the cafeteria or library. You can enter through the main entrance facing Robin Road. The information is the same for both coordinating meetings and will be offered both in person as well as recorded and shared on ParentSquare. Different meeting times are offered for family convenience.
How to be involved	Become a member of the Parent/Teacher Organization (PTO) or Watch D.O.G.S. by filling out the application here: https://forms.gle/J7CxLhvC6KehKQ8Y7
	Attend the meetings and the family trainings/activities.
	Talk to your child's teacher about how to help/volunteer in the school and classroom via ParentSquare or their email.
	If you are not connected to your child's teacher's ParentSquare or their email, contact the Student Success Specialist at (281)420-4660 or megan.guilbeau@gccisd.net .
Family Trainings/Activities	Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations will be communicated via ParentSquare, Travis Elementary social media pages, and on our school website.
Curriculum	Travis Elementary utilizes the high-quality Bluebonnet Learning Curriculum, developed by the Texas Education Agency (TEA), which supports student success.

<p>Forms of Academic Assessments</p>	<p>Travis Elementary has common unit assessments that every teacher gives. Our school also uses interim assessments to assess student progress and growth in core subjects each semester of the school year. No matter the teacher, each child is assessed via the same assessment provided by Goose Creek CISD, which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums.</p>			
<p>Expected Achievement levels on academic assessments</p>	<p>The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/taar/taar-performance-standards</p>			
	<p>Travis Elementary tracks each child's growth throughout the year via local assessments (mentioned above). Each child attends TEKS-based small group instruction or enrichment to provide students with additional time to master or make growth in targeted grade-level content.</p>			
<p>Ways to Request regular meetings</p>	<p>Guardians can bring any suggestions, ideas, or concerns to any of the parent meetings or school events listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can reach out to that individual person via ParentSquare, or fill out this Google Form below to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome. To request a meeting, please go to the following link: https://forms.gle/TXYxP5SkjXmHuxyq6</p>			
	<p>The School's Responsibilities</p>	<p>The Guardian's Responsibilities</p>	<p>The Student's Responsibilities</p>	<p>On-Going Communication</p>
	<p>Maintain on-going communication; Be active with sending out information and responding to parent inquiries via ParentSquare.</p>	<p>Support their child's learning at home through dialog and setting a positive example. Join ParentSquare and set up alerts for campus posts/information. Check their child's orange folder daily for graded assignments and information sent home. Maintain communication with teachers.</p>	<p>Be open and honest when needing help regarding learning. Take home graded assignments and information sent home from school personnel.</p>	<p>Alerts and information will be sent via ParentSquare. Monthly calendars and newsletters will be published for staff and parents. Paper communication will be sent home as needed. Opportunities to participate in parent-teacher conferences will be offered as requested by staff or guardians.</p>

School-Parent Compact

<p>Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. Teachers will monitor student progress and adjust instruction as needed, as well as emphasize the importance of schoolwork. A plethora of opportunities for guardians and families to volunteer in the school, at campus events, and in the classrooms.</p>	<p>Emphasize the importance of schoolwork to students. Participate in campus activities and committee discussions (such as PBIS), as well as family events, parent trainings, and parent conferences/meetings. Participate in parent meetings and trainings/activities when able.</p>	<p>Contribute to the learning environment. Complete and return all assignments. Accept responsibility to learn. Act appropriately and do not disrupt the learning environment. Strive to learn, grow, and follow campus procedures and expectations for learning and behavior.</p>	<p>Progress reports every three weeks; report cards every 9 weeks. Parent meetings, trainings, and activities offered at different times on different days throughout the school year.</p>
<p>Monitor and promote school attendance.</p>	<p>Comply with district attendance expectations and submit absence excuse notes when students are absent. Monitor, support, and promote school attendance.</p>	<p>Maintain excellent attendance expectations. Turn in absence excuse notes to the front office upon returning to school.</p>	<p>Teachers and staff will contact parents after two absences and relay information to appropriate staff.</p>
<p>Provide a safe, secure, and supportive learning environment.</p>	<p>Be aware of and support the Campus Discipline Plan. Assist students with remembering to bring their student ID badge daily and replacing damaged ID parts as necessary.</p>	<p>Follow classroom rules and procedures. Comply with the Campus Discipline Plan. Bring student ID badge to school every day. Act appropriately and do not disrupt the learning environment.</p>	<p>Any issues or concerns will be addressed in a timely manner. The campus staff and the guardian will communicate and work together as a team to make decisions that are in the best interest for students.</p>

If you require additional help with translating this document, please call the campus or send an email to the campus principal at scott.platt@gccisd.net.

This policy was reviewed, revised, and approved by the Travis Elementary Title 1 Parent Compact & Parent/Family Engagement Policy Meeting conducted on February 26, 2025 and will be in effect for the period of the 2025-2026 school year.