

Title 1 Parent and Family Engagement Policy

School Year 2025-2026

Parent & Family Engagement (PFE) Program

What is it?	B. P. Hopper Primary will ensure the success of each student by providing a nurturing, child-centered learning environment in which students gain a strong academic foundation. We will accomplish this by providing a positive learning environment that sets high academic expectations, fosters personal relationships, and values individual differences.
Funding	Title 1 funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.
Family Meetings	B. P. Hopper Primary holds an Annual Title 1 Meeting in the first semester to review Title 1 school requirements and the Parent and Family Engagement Policy. The Parent and Family Engagement Policy will also be communicated and distributed to each family during Meet the Teacher Night, Parent Orientation, and posted on the school website. The policy is presented in both English and Spanish.
	Information related to school and parent programs, meetings and other activities will be communicated to parents through Parent Square, social media, the school website, and our newsletter or upcoming events.
How to Be Involved	Attend "Meet the Teacher/Parent Orientation" and our Annual Title 1 Meeting.
	Attend parent-teacher conferences, family nights, PTO meetings, Parent University Events and other events during the year to improve your child's educational level.
	Serve as a Parent Volunteer at B. P. Hopper Primary.
	Offer to serve as a Parent Representative on the Instructional Leadership Team. Become a member of our Parent Teacher Organization (PTO)
Family Trainings / Activities	Family training opportunities for family members to learn new knowledge and skills from other parents, community members and educators. The dates and times will be communicated through Parent Square, social media, newsletters, and/or the school website
Curriculum	B. P. Hopper Primary School utilizes GCCISD's high-quality curriculum that supports student success.
Forms of Academic Assessments	Reading Levels, CLI Engage [Kinder], NWEA MAPs, Circle Progress Monitoring [Pre-K], Fueling Brains Data, Common Formative Assessments, Common Unit Assessments, Interim Assessments, and TELPAS Results.
	Test information, including TELPAS, will be shared with parents when available by the school/state.
Expected Achievement Levels on Academic Assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/taar/taar-performance-standards
	B. P. Hopper Primary tracks each child's growth throughout the year via local assessments (mentioned above). Each child has a Weekly Communication Folder where student learning is shared.
	Additional information regarding the state's academic content standards, local academic assessments, monitoring a child's progress, and working with teachers to improve achievement will be shared through flyers, parent-teacher conferences, meetings, and newsletters.
Ways to Request Regular Meetings	Parents and Guardians can bring any suggestions, ideas, or concerns to the school. However, if they need to meet with the administrators or their child's teacher, they can email that individual person or call the school office to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.

School – Parent Compact

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The School's Responsibilities	The Parent/ Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
We will provide a safe and supportive learning environment that promotes a high-quality curriculum that meets the needs of our students.	I will be involved in my child's school by attending events such as parent-teacher conferences, family nights and volunteering.	I will attend school every day ready to learn and appropriately dressed.	Flyers, social media, Parent Square
We will establish regular two-way, meaningful communication with flexible times. We will make home visits as needed.	I will attend parent-teacher conferences set up to discuss how the compact relates to my child's academic achievement.	I will make sure I understand homework assignments before I leave school and return homework to my teacher completed.	Parent-Teacher Conferences
We will provide opportunities for participating in decisions relating to education.	I will participate, as appropriate, in decisions relating to my child's education.	I will ensure assignments are turned in when they are due.	Communication between parents and teachers concerning homework assignments and other issues.
We will provide opportunities for parent and family engagement.	I will check my child's grades regularly.	I will follow all school-wide expectations and accept responsibility for my actions.	Parent and Community Volunteers
We will monitor attendance regularly.	I will ensure my child attends school on time daily and is appropriately dressed.	I will help make my school a bully free environment and report any incidents to an adult.	Parent Portal
We will provide progress reports and report cards to show your child's progress.	I will instill discipline and respect in my child to ensure they follow the student code of conduct.	I will show respect to others and will comply with campus/district discipline plans.	Parent Portal