

Save One Spartan Intervention Pyramid

SOS

- Individualized student plans based on teacher observations and student achievement data
- Use of targeted study halls in the subject the student is struggling in
- Tutoring with AVID tutors, and with Subject area teacher - focus on specific areas of need
- Team Conference with responsible teacher, resource representative, counselor, other required personnel
- Parent conference to discuss the best interest of the student
- Follow-up meeting to review progress and make a joint decision to discuss realistic options for student, stay or return to zoned campus.

- After school tutorials
 - Responsible teacher assignment and support
- Bi-weekly grade-level team meetings to discuss students, data, progress
- AVID/WICOR strategies used across the campus and across subjects
 - AVID Tutorials and Refuse to Fail tutorials and support
- Parent contact as needed to keep them informed and supportive of plans
 - Weekly meetings with SOS identified students
 - Including goal setting and follow up on grades
- Use of Friday Student Success Period to focus on academic support for students

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IMPACT SOS

- Team will review data to identify students in need of support and create a list from most needy to least, considering:
 - 3 weeks progress report
 - Attendance
 - Grades (overall)
 - Behavior
 - Test scores
 - Student-related communication (i.e. email of concern, parent concern, etc.)
- Decide how many students will be targeted and assign a teacher(s) to monitor student(s) on the list. **Be realistic when setting this goal.** You will need:
 - Student folder for each student:
 - Keep documentation of parent contact
 - Log student contact/communication
 - Any supporting documents
 - Individual student goal sheet for each student
 - SOS Documentation Form for each student
 - Start date, review date, completion date
- Teams will develop plan(s) for student(s) including:
 - Completion of a student goal worksheet for identified students
 - Communication (with parents/student/teachers/support personnel)
 - Tutorials (assignments needed/completed)
 - Timelines to complete and submit late/missing/failing work
 - Follow-up with student (when, how often, etc.)
- Report progress of SOS plan to team via conversations, email, team meetings, etc.
- At end of pre-determined monitor period (may vary per student):
 - Review and determine status of student(s)
 - Do they stay on the list? Why or why not
 - If yes, is their plan intensified/reduced?
 - Does the plan need to be revised/updated?
 - Does another student move on to the list?
 - Will there be follow-up? What? When? Who?

SPARTAN GOAL SHEET

Student: _____ Date: _____ Teacher: _____

My goals are:

- A.
- B.
- C.
- D.

To reach these goal I will (include time frame for completion):

- A.
- B.
- C.
- D.

STUDENT CHECK IN: I met all goals: YES / NO; if "no", I've met goals: A. B. C. D.

Strategies that helped/are helping me meet my goals are:

Strategies that did not help/are not helping me meet my goals are:

Revisions/Additions/Notes:

STUDENT SIGNATURE

DATE(S)

Teacher Initials