

## 5th Grade: 1st 9 Weeks

### Reading:

Week 1: Review Rules & Expectations/Set up Reading Journal

Week 2: Focus skills: (FICTION UNIT)

- using context within and beyond a sentence to determine the meaning of unfamiliar words.
- make connections to personal experiences while reading

Week 3: Focus skills: (FICTION UNIT)

- make inferences and use text evidence to support understanding 5.6F
- Genres: analyze plot elements, including rising action, climax, falling action, and resolution
- including first- or third-person point of view

Week 4: Focus skills: (FICTION UNIT) \*current week\*

- use print or digital resources to determine meaning 5.3A
- analyze plot elements, including rising action, climax, falling action, and resolution 5.8C
- explain the author's purpose and message within a text

Week 5: Focus skills: (POETRY UNIT)

- create mental images while reading
- explain the use of sound devices & figurative language and distinguish between the poet and the speaker in poems
- describe how the author uses imagery, figurative language and sound devices in poetry

Week 6: (same skills as Week 5) (POETRY UNIT)

Week 7: Focus skills: (NONFICTION UNIT)

- make, correct, or confirm predictions using text features, characteristics of genre, & structures
- recognize characteristics and structures of informational texts including features such as inserts, timelines, & sidebars to support understanding
- analyze the author's use of print and graphic features to achieve specific purposes

Week 8: Focus skills: (NONFICTION UNIT)

- evaluate details read to determine key ideas
- recognize characteristics and structures of informational texts including the central idea with supporting evidence
- explain the author's purpose & message in a text
- separate details in informational texts into two categories: central ideas & supporting evidence

Week 9: Focus skills: (NONFICTION UNIT)

- make inferences & use evidence to support understanding
- synthesize information to create new understanding
- recognize organizational patterns such as logical order and order of importance
- predict the impact removing or changing an organizational pattern would have on a text

## **Writing:**

**Week 1: Review Rules & Expectations/Set up Writing Journal**

**Week 2: Deconstructing a Prompt (model)**

**Week 3: Deconstructing a Prompt (collaboratively)**

**Week 4: Writing Strategy: Restate the question. Answer the question.**

**Week 5: Writing Strategy: Cite text evidence using academic sentence starters**

**Week 6: Writing Strategy: Explain your text evidence in your own words**

**Week 7: Writing Strategy: Create a conclusion for your writing.**

**Week 8: Practice R.A.C.E.C. together**

**Week 9: Independent R.A.C.E.C.**

## **Grammar:**

**Week 1: Review Rules & Expectations/Set up Grammar Journal**

**Week 2: Capitalization: always capitalize "I" by itself**

**Week 3: I will capitalize abbreviations, initials, acronyms, and organizations.**

**Week 4: I use proper punctuation at the end of each sentence. (.,?!)**

**Week 5: I use a comma and an and to join two sentences. (compound sentences)**

**Week 6: I use a comma and but to join two contrasting sentences. (compound sentences)**

**Week 7: I use a comma and so to join two sentences with a cause/effect relationship. (compound sentences)**

**Week 8: When I start a sentence with an AAAWWUBBIS word, I'll probably need a comma. (complex sentences) \*focus word: when\***

**Week 9: When I start a sentence with an AAAWWUBBIS word, I'll probably need a comma. (complex sentences) \*focus word: if\***

## **Science**

**Weeks 1-2: Routines & Procedures/Launching - Lab Safety/Tools/Scientific Investigation**

**Week 3-4: Properties and Particles of Matter**

**Week 5: Mixtures & Solutions/Separating Mixtures & Solutions**

**Week 6-8: Relative Density & Magnetism/Volume**

## **Week 9: Forms of Energy**

### **Math**

**Week 1: Place Value in decimals (tenths, hundredths and thousandths)**

**Week 2: Compare and Order Decimals/Round Decimals to the thousandths**

**Week 3: Estimating Solutions with addition/subtraction and Adding/subtracting whole numbers and decimals**

**Week 4: Adding/subtracting whole numbers and decimals and Balancing a budget**

**Week 5: Adding Fractions with unequal denominators using objects and pictures**

**Week 6: Subtracting Fractions with unequal denominators using objects and pictures**

**Week 7: Adding and subtracting word problems with whole numbers, decimals and fractions**

**Week 8: Multiply a 3 digit number by a 2 digit number using the standard algorithm and the box method(partial product)**

**Week 9: Long Division- dividing a 4 digit dividend by a 2 digit divisor using the standard algorithm**

### **Social Studies**

**Week 1: Maps and Map Tools**

**Week 2: Human-Environment Interaction**

**Week 3: Movement and Settlement in the United States**

**Week 4: Regions of the United States**

**Week 5: Political and Economic Regions of the United States**

**Week 6: Exploration and Early Colonization**

**Week 7: The Colonies and Their Founding**

**Week 8: Colonial Governments**

**Week 9: Road to Revolution**