

4th Grade Curriculum Guide - 3rd Quarter

Reading:

- Listening & Speaking:
 - (1C) express an opinion supported by accurate information;
 - (1D) work collaboratively with others to develop a plan of shared responsibilities
- Phonological Awareness, Print Concepts, Phonics, and Morphology
 - (2Aii) decode multisyllabic words with closed, open, and VCe syllables, vowel teams, rcontrolled syllables, and final stable syllables;
 - (2Aiv) decode words with prefixes
 - (2Av) decode words with suffixes;
 - (2Avi) identify and read HFW;
 - (2Bi) spelling multisyllabic words;
 - (2Bii) spelling homophones;
 - (2Biii) spelling multisyllabic words with multiple sound-spelling patterns;
 - (2Bv) spell words with prefixes;
 - (2Bvi) spell words with suffixes;
- Vocabulary:
 - (3A) use print or digital resources to determine meaning, syllabication, and pronunciation;
 - (3B) use context within and beyond a sentence to determine the relevant meaning of unfamiliar words;
 - (3D) identify, use and explain the meaning of homophones
- Handwriting:
 - (2C) write legibly in cursive to complete assignments
- Fluency:
 - (4A) use appropriate fluency when reading grade-level text
- Independent Reading:
 - (5A) self-select grade appropriate texts & read independently for a sustained period of time
- Comprehension Skills
 - (6C) make, correct, or confirm predictions using text features, characteristics of genre, & structures;
 - (6F) make inferences & use evidence to support understanding;
 - (6G) evaluate details read to determine key ideas
- Response Skills
 - (7C) use text evidence to support an appropriate response;
 - (7E) interact with sources in meaningful ways such as notetaking, annotating, free writing, or illustrating;
 - (7F) respond using newly acquired vocabulary as appropriate
- Multiple Genres
 - [INFORMATIONAL] (9Di) recognize the central idea with supporting evidence;
 - (9Diii) recognize organizational patterns such as compare and contrast

- [ARGUMENTATIVE] (9E) recognize characteristics and structures of argumentative text; (9Ei) identify the claim; (9Eii) explain how the author uses facts for or against an argument; (9Eiii) identify the intended audience or reader
- Author's Purpose and Craft
 - (10A) explain the author's purpose & message in a text;
 - (10G) identify and explain the use of anecdote
- Writing
 - Argumentative/ Persuasive
 - Poetry

Math:

- Unit 8: Representing Data Mission Math Lesson 15 4.9A, 4.9B
- Unit 9: Representing Decimals Mission Math Lesson 5 4.2E, 4.2G, 4.2H, 4.3G
- Unit 10: Adding and Subtracting Fractions Mission Math Lesson 6 4.3A, 4.3B, 4.3E, 4.3F
- Unit 11: Comparing Fractions Mission Math Lesson 7 4.3C, 4.3D, 4.3G
- Unit 12: Identifying Lines and Angles Mission Math Lesson 9 4.6A

Science:

- CBA January 2022- Cumulative
- Collect, Analyze, and Identify Data to Predict Patterns of Change, Shadows, Seasons and Appearance of the Moon Over Time (4.8C)
- Observe and Identify Slow Changes of Earth's Surface (4.7B)
- Examine Properties of Soils (4.9A)
- Investigate Producers and Consumers (4.9A)
- CBA March 2022
- Describe the Flow of energy Through Food Webs and Precit effect of Ecosystem Changes (4.9B)

Social Studies:

3rd Nine Weeks	Jan 3-7	Let's Review	Week 16	<ul style="list-style-type: none"> ● Exploration to Revolution 	2ABCDE, 3A, 7B, 9B, 11C, 12B, 19BD, 21B
	Jan 10-14	The Alamo	Week 17	<ul style="list-style-type: none"> ● Battle of the Alamo ● Travis, Bowie, and Crockett ● Texas Independence Day: Mar 2 	3AC, 13A, 14BCD
	Jan 17-21	Texans Surprise Santa Anna	Week 18	<ul style="list-style-type: none"> ● Battles of the Texas Revolution ● Treaties of Velasco 	3AC, 13A, 14A, 19CD
	Jan 24-28	The Republic of Texas	Week 19	<ul style="list-style-type: none"> ● Sam Houston ● Mirabeau B. Lamar ● Austin, capitol of Texas 	3BE, 11C, 15AC, 16AB
	Jan 31-Feb 4	Texas is Annexed	Week 20	<ul style="list-style-type: none"> ● Issues of Texas Annexation ● Texas joins the U.S. 	3E, 4D, 15C, 16A, 19A
	Feb 7-18	Annexation Leads to War	Week 21	<ul style="list-style-type: none"> ● New Constitution for Texas ● Mexican American War ● Treaty of Guadalupe Hidalgo 	2DE, 3DE, 20AB
	Feb 21-25	Texas Joins a Divided Nation	Week 22	<ul style="list-style-type: none"> ● Texas during the Civil War ● Compare/Contrast economy of North and South 	2E, 4AD, 7B, 8A, 9B, 10ABC, 11ABC, 21C, 22
	Feb 28- Mar 4	A New Era in Texas	Week 23	<ul style="list-style-type: none"> ● Juneteenth (June 19) ● Reconstruction Life in Texas ● Sharecropping 	4A, 11AC, 13A, 14AD, 15A, 17A, 19D
	Mar 14-18	Let's Review	Week 24	<ul style="list-style-type: none"> ● Texas Independence to Reconstruction 	2D, 3ABCDE, 4AD, 7B, 8A, 9B, 10ABC, 11AB, 13A, 14AD, 19BC, 21ABD