

Harlem Elementary

Title I Parent and Family Engagement Policy

School Year 2025-2026

Parent & Family Engagement Program (PFE)

What is it?	Harlem Elementary is committed to our vision: Every student matters and every moment counts. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations set forth for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Meetings	Harlem Elementary holds an Annual Title I Meeting the first semester to review Title I school requirements and the Parent and Family Engagement Policy. The Parent and Family Engagement Policy will also be communicated via the online registration process and our school website. Information related to school and parent programs, meetings and other activities will be communicated to parents through our H.H. newsletter, Parent Square, flyers, our website and social media.
How to be involved	Attend "Meet the Teacher" and "Open House", parent-teacher conferences, family nights, and other events during the year to stay involved in your child's education. Serve as a Parent Volunteer and/or join PTO.
Family Trainings/Activities	Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations will be communicated via Parent Square, flyers, and/or our school website.
Curriculum	Harlem Elementary utilizes high-quality curriculum that supports student success. Information about our curriculum, forms of assessment used to measure progress, and the proficiency level students are expected to meet will be distributed at parent-teacher conferences, meetings, newsletters, or by visiting our school website.
Forms of Academic Assessments	Harlem Elementary gives common formative assessments. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums. Test information, including TELPAS and STAAR, will be shared with parents when available by the school/state.

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Expected Achievement levels on academic assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/taar/taar-performance-standards			
	Harlem Elementary tracks each child's growth throughout the year via local assessments (mentioned above). Additional information regarding the state's academic content standards, local academic assessments, monitoring a child's progress, and working with teachers to improve achievement will be shared at parent-teacher conferences, meetings, and school newsletters.			
Ways to Request regular meetings	Parents/Guardians can bring any suggestions, ideas, or concerns to parent-teacher conferences. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person, use Parent Square, or contact the front office to set up an appointment. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.			
School-Parent Compact	The School's Responsibilities	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
	We will provide a safe and productive learning environment that promotes a high-quality curriculum that meets the needs of our students.	I will be involved in my child's school by attending events such as parent-teacher conferences, family nights, and/or volunteering.	I will attend school every day ready to learn and appropriately dressed.	Parent-Teacher Conferences.
	We will establish regular two-way, meaningful communication with flexible times.	I will participate, as appropriate, in decisions relating to my child's education, and positive use of extracurricular time.	I will do my best each day so that I can learn and grow.	Parent meetings, trainings, and activities offered at different times on different days.
	We will provide opportunities for participating in decisions relating to education and the positive use of extracurricular time.	I will attend parent-teacher conferences to discuss how the compact relates to my child's academic achievement.	I will ensure assignments are turned in when they are due.	Communication between parents and teachers concerning homework assignments and other issues

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	We will provide parent-teacher conferences and discuss how the compact relates to your child's academic achievement.	I will ensure my child attends school on time daily and is appropriately dressed.	I will follow all school-wide expectations and accept responsibility for my actions.	Parent and Community Volunteers
	We will provide opportunities for parent and family engagement.	I will ensure assignments are turned in when they are due.	I will be respectful to others.	
	We will provide progress reports and report cards to show your child's growth.	I will instill discipline and respect in my child to ensure they follow all school rules and respect others.	I will help make my school a bully free environment and report any incidents to an adult.	
	We will monitor attendance regularly.	I will check my child's grades regularly.		