

Professional school counselors must provide a systematic, planned approach for helping all students acquire the skills necessary for successful academic, career, social and emotional development. Texas law requires school counselors to deliver guidance lessons and appropriate interventions. Professional school counselors must provide a systematic, planned approach for helping all students acquire the skills necessary for successful academic, career, social and emotional development. The Developmental Guidance and Counseling Program (TEC, 33.005) integrates four key components. Goose Creek CISD counselors follow the TEA 4-Component Model of a Comprehensive, Developmental Guidance and Counseling Program. The four components are: Guidance Curriculum, Responsive Services, Individual Planning, and System Support. The responsibilities of each area are:

- **Guidance Curriculum** - Guidance lessons on a variety of topics; large-group consultations with students
- **Responsive Services** - Individual counseling sessions; parent consultations regarding individual student needs; coordination with outside referral sources
- **Individual Planning** - Academic and career guidance; parent and student consultation regarding planning and goal-setting; interpretation and analysis of assessment instruments
- **System Support** - Community outreach; parent education programs; teacher consultation; school improvement planning

Secondary Services

The scope of the services provided by the secondary counselors includes:

orientation

information dissemination

individual and group counseling

placement and scheduling

learner appraisal

interpretation of state-mandated assessments

identification of students with special abilities or needs

parental consultations

referrals to outside agencies

other topics and activities as the deemed necessary and appropriate

Parents are encouraged to call the counselor for assistance on any matter concerning the students.