

Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness. All plans are required to include:

- * At least one assigned district-level administrator or employee of the regional education service center for the district's region to coordinate implementation and submit annual report to the board on the district's progress;
- * An annual review by the board at a public meeting;
- * An annual report posted on district and campus websites; and specific, quantifiable, annual goals for five years at each campus.

Early childhood plans are required to include:

- * Annual goals for aggregate student growth on 3rd grade math and reading STAAR;
- * Annual targets for students in each group evaluated under closing the gaps domain;
- * Targeted professional development for classroom teachers in kindergarten through 3rd grade for campuses that the board identifies as not meeting the plan's goals and that considers the unique needs of students in bilingual education or special language programs.
- * Annual targets that may be set for students in bilingual or ESL programs.

College, career, and military readiness plans are required to include:

- * Annual goals for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain; and
- * Annual targets for students in each group evaluated under closing the gaps domain.

Austin Early Childhood Literacy Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 31% to 52% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
	31%	46%	49%	52%

Closing the Gaps Student Groups Yearly Targets- State Targets

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2022	32%	37%	60%	43%	74%	45%	56%	19%	33%	36%	29%	46%	42%

Closing the Gaps Student Groups Yearly Targets

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2022	27%	45%	65%	-	100%	0%	50%	22%	39%	29%	38%	50%	42%
2023	30%	46%	66%	-	100%	23%	53%	23%	40%	33%	39%	51%	43%
2024	32%	47%	67%	-	100%	45%	56%	24%	41%	36%	40%	52%	44%

*Actual numbers for 2022.

Austin Early Childhood Math Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 32% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
	32%	39%	44%	50%

Closing the Gaps Student Groups Yearly Targets-State Targets

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2022	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%

Closing the Gaps Student Groups Yearly Targets

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2022	20%	34%	49%	-	100%	0%	50%	21%	29%	29%	28%	36%	36%
2023	25%	37%	54%	-	100%	25%	52%	22%	33%	37%	34%	42%	41%
2024	31%	40%	59%	-	100%	50%	54%	23%	36%	44%	40%	47%	45%

*Actual numbers for 2022.